TRIPURA UNIVERSITY

SYLLABUS

FOR

UNDER GRADUATE IN HISTORY

(SEMESTERS-I TO VIII)

MINOR(ELECTIVE)

AS PER NEP-2020

TRIPURA UNIVERSITY

UNDER GRADUATE SYLLABUS IN HISTORY

MINOR (ELECTIVE)

SEMESTER	PAPER	NAME OF PAPER	CREDIT
I	I	**IDEA OF BHARATA**	04
II	II	**ANCIENT INDIA (2500BCE-1206CE)**	04
III	III	**MEDIEVAL INDIA (1206 CE-1757 CE)**	04
IV	IV	**MODERN INDIA (175CE-1947 CE)**	04
V	V	**RISE OF THE MODERN WEST, MID 15TH TO LATE 18TH CENTURIES**	04
VI	VI	**MODERN EUROPE AND THE WORLD: C. 1800 A.D.-1939A.D.**	04
VII	VII	**HISTORY OF NORTH –EAST INDIA, 1826 A.D.-1949 A.D.**	04
VIII	VIII	**HISTORY OF CHINA AND JAPAN, C.1840 A.D.- 1949 A.D.**	04

BA I SEMESTER
History
Paper-I (MINOR)
The Idea of Bharata
(Credits: 4)

Course Specific Outcome:

After studying this course:

1. Students will acquire knowledge regarding the cultural life of the people of ancient India.
2. They can gather knowledge about the society, religion and political life of ancient India.
3. They will also acquire the knowledge of scientific traditions in ancient India.

Course Content:

UNIT A

1. Concept of Unity in Diversity
2. Indian concept of time and space
3. The glory of Indian Literature: Ved, Vedanga, Upanishads, Epics, Jain and Buddhist Literature, Smriti, Puranas Etc.
4. Evolution of language and Script: Brahmi, Kharoshiti, Pali, Prakrit, Sanskrit

UNIT B

1. Salient features of Indian Art & Architecture
2. Indian Society: family, marriage and other institutions
3. Indian educational system
4. Philosophical systems in Ancient India

UNIT C

1. Polity and governance in ancient India: Mauryas and Guptas
2. The concept of Janapada & Gram Swarajya
3. Indian economic thoughts: kautilya
4. Maritime Trade

UNIT D

1. Science and Technology in Ancient India
2. Environmental conservation: Indian View
3. Health consciousness of (Science of Life): Ayurveda Yoga and Naturopathy,
4. Indian numeral system and Mathematics.

Suggested Readings:

1. A.L. Basham: The Wonder that was India, Rupa, Delhi 1994
2. A.S Altekar, Education in Ancient India, Nand Kishore & Bros, Varanasi 1944
3. Balbir Singh Sihag: Kautilya: The true founder of Economics, Vitasta Publishing Pvt. Ltd, Delhi, 2014
4. Dharampal: The Beautiful Tree, Other India press, Delhi 1995
5. Faith Robertson Elliott: Gender Family and Society, St. Martin press, New York,1996
6. Radha Kumud Mookerji: Indian Shipping, Pub. South Asia Books, 1999
7. R.K Mookherjee: The Fundamental Unity of India
8. Upinder Singh: A History of Ancient and Early Medieval India, Pearson, New Delhi, 2008.
9. Ranabir Chakravarti, Exploring Early India: Upto 1300 A.D., Ratna Sagar, New Delhi, 2016.
10. R.C. Majumdar. et. al.(ed), The History and Culture of the Indian People (Vols I- VI), Bharatiya Vidya Bhawan Series, Delhi, 1945-1960, latest editions

BA II SEMESTER
History
Paper-II (MINOR)
Ancient India (2500BCE -1206 CE)
(Credits: 4)

Course specific outcome:

After studying this course:

1. Students will learn about the sources of ancient Indian history, Palaeolithic, Mesolithic, Neolithic cultures and Harappan Civilization
2. Students will learn about the Vedic Age, Jainism, Buddhism, rise of Mahajanapadas and the Macedonian invasion of India.
3. Students will learn about the Mauryan, Kushana, Satavahana and Gupta history, Harshavardhana.

Course Content:

Unit A

1. Sources - literary and archaeological
2. Harappan Civilization-origin, distribution, features and decline.
3. Vedic Age: Social, Political, Economic life of the Early Vedic Aryans and Later Vedic Aryans.
4. Jainism, Buddhism: Life & Teachings of Mahavira & Gautama Buddha

Unit B

1. Mahajanpadas
2. Macedonian invasion- causes and impact.
3. The Mauryas: Conquests & achievements of Chandragupta Maurya and Ashoka,
4. Causes of decline of the Mauryan Empire,

Unit C

1. Kushanas: Kanishka-conquests & achievements,
2. The Satavahanas: Gautamiputra Satakarni
3. The Gupta period: foundation, Chandragupta and Samudragupta.
4. Cultural life during the Gupta period

Unit: D

1. Harshavardhana: emergence and estimate.
2. South India: Sangam Age, Pallava art and architecture;
3. The Cholas: political history
4. The Tripartite Struggle: Palas, Pratiharas and Rashtrakutas

Suggested Readings:

1. Upinder Singh, A History of Ancient and Early Medieval India, Pearson, New Delhi, 2008.
2. Irfan Habib, A People's History of India relevant volumes, Tulika Books
3. R.S. Sharma, India's Ancient Past, Oxford University Press, New Delhi, 2009.
4. Ranabir Chakravarti, Exploring Early India: Upto 1300 A.D., Ratna Sagar, New Delhi, 2016.
5. Romila Thapar, A History of India, Vol I, Penguin Books, New Delhi, 1996 (Reprint)
6. Romila Thapar, Early India From the Origins to AD 1300, Penguin Books, New Delhi, 2002.
7. Romila Thapar, Asoka and the Decline of the Mauryas, Oxford University Press (3rd Edition), New Delhi, 2012.
8. A.L. Basham, The Wonder that was India, Rupa & Co, New Dehi, 2002 (Reprint).
9. R.C. Majumdar. et. al.(ed), The History and Culture of the Indian People (Vols I- VI), Bharatiya Vidya Bhawan Series, Delhi, 1945-1960, latest editions.
10. D.N. Jha, Ancient India in Historical Outline, Manohar Publishers, New Delhi, 2020.
11. K.A. Nilkantha Shastri, A History of South India, OUP, Delhi, 1966

Books in Bengali:

1. P.Maity, Prachin Bharater Itihas, Sreedhar Prakashani
2. Dr.Ratan Kumar Biswas, Prachin Bharater Itihas (1st & 2nd Volume) Kolkata: Progressive Book forum
3. Ranabir Chakraborty, Bharat Itihaser Adiparva, Orient Blackswan
4. Subodh Kumar Mukhupadhayay, Prachin Bharat, Progressive Publisher
5. Nikhilesh Guha and Madhumita Baidik: Bharater Itihaser Porbantar (Kolkata: Setu)
6. Amit Bhattacharyya: Prachin Bharater Itihas (1st Volume) (Kolkata: Setu)
7. Ashok Roy and Subrata Roy: Bharater Itihas: prakoitihas jug theke sorasha kristabda (Progressive Publishers)
8. Gopal Chandra Sinha: Bharatbarsher Itihas (2 Volumes), (Kolkata: Progressive publishers)
9. Teslim Choudhury: Bharater Itihas, Adi Madhya theke madhyajug (Progressive)

B.A III Semester
History
Paper-III (MINOR)

Medieval India (1206 CE- 1757 CE)
(Credits: 4)

Course specific outcome:

After studying this course:

1. Students will learn about the history of the Delhi Sultanate period and Vijayanagar and Bahamani kingdoms.
2. The course provides information about sources of Mughal India.
3. It discusses the Mughal and Afghan fight for supremacy in India and analyses the administration of Sher Shah Suri as well as that of the various policies under the various kings of Mughal India like Babur, Humayun, Akbar, Jahangir, Shah Jahan and Aurangazeb.
4. Students will learn about the rise of the Marathas, Bhakti and Sufi Movements.

Course Content:

Unit: A

1. The Arab Invasion of India: Causes and Impact.
2. Sources of Delhi Sultanate.
3. The Beginnings of the Delhi Sultanate: The political history of the Slave dynasty.
4. The Khaljis and the Tughlaqs.

UNIT B

1. The Rise of the Vijayanagar kingdom.
2. The Rise of the Bahamani kingdoms.
3. The Revenue (Iqta) System of the Delhi Sultanate.
4. The Market Policy of Alauddin Khalji.

UNIT C

1. The Decline of the Delhi Sultanate.
2. Sources of Mughal History.
3. Mughal-Afghan contest for supremacy. Sher Shah's administrative reforms.
4. Establishment, Expansion and consolidation of the Mughal Rule: Babur, Akbar, Aurangzeb

UNIT D

1. The Rise of the Marathas: role of Shivaji, Mughal Maratha Conflict
2. Sufi and Bhakti traditions,
3. Growth of Sikhism.
4. The Decline of the Mughal Empire-causes

Suggested Readings:

1. Satish Chandra, History of Medieval India, Orient Blackswan, New Delhi, 2009
2. Satish Chandra, Medieval India: From Sultanate to the Mughal-Delhi Sultanate Part I, Har Anand Publications, New Delhi, 1997.
3. Vipul Singh, Interpreting Medieval India, Vol. I, Laxmi Publications, New Delhi, 2009.
4. Salma Ahmed Farooqui, A Comprehensive History of India Vol. V, 1206-1526: The Delhi Sultanate, PPH, Delhi, 1987.
5. Aniruddha Ray, The Sultanate of Delhi (1206-1526), Manohar Publishers, New Delhi, 2019
6. B. Jackson: The Delhi Sultanate (Cambridge, Foundation Books)
7. Irfan Habib: Medieval India, NBT

Bengali Books

1. Subodh Kumar Mukhopadhyay, Aadi Madhyujug o Modhujuger Itihas, Progressive Publishers.
2. Anirudhha Roy: Mughal Samrajyer Utthan Pataner Itihas, (Kolkata: Progressive)
3. Subodh Kumar Mukhopadhyay, Mughal Smrajya theke British Raj, Kolkata: Progressive Publishers.
4. P. Maity, Bharat Itihash Parikroma, Sridhar Publishers.
5. Teslim Choudhury: Bharater Itihas: Mughal jug theke adhunik juge uttaran (Progressive)
6. Gorishankar Dey: Bharater Itihas: Turko Afghan Jug (Kolkata: Progressive)
7. Soumitra Srimani: Sultani Rajattya kale Bharat (Kolkata: Progressive)
8. Irfan Habib: Madhyajuger Bharat (NBT)

B.A IV Semester
History
Paper-IV (MINOR)

Modern India (1757 CE-1947 CE)
(Credits: 4)

Course specific outcome:

After studying this course:

1. The course will also analyze the developments leading to the coming of the English East India Company and how it consolidated its position in India
2. Students will learn about the Revolt of 1857.
3. The students will get a glimpse of the economic experience of India under the colonial rule.
4. The students will get a basic idea about the different aspects of the National Movement in India.

Course Content:

UNIT A:

1. Arrival of European companies: Rivalry for Control in the Carnatic
2. Ascendancy of English East India Company: Battle of Buxar and Plassey; Their effects
3. Anglo Maratha, Anglo- Mysore and Anglo- Sikh relations
4. Revolts of 1857 – causes, nature and impact.

UNIT-B

1. Land revenue settlements: Permanent and Ryotwari
2. Progress of English Education- Macualey's Minute
3. Socio-religious reform movements: Young Bengal, Rammohun Roy, Vidyasagar
4. Vivekananda and Sir Syed Ahmad Khan.

UNIT C

1. Drain of Wealth
2. Deindustrialization of traditional industries;
3. Emergence of modern industries and transportation facilities-iron and Steel and railways.
4. Government of India Acts of 1909 and 1919

Unit: D

1. Indian National Congress formation, Moderates and Extremists,
2. Swadeshi Movement.
3. Gandhian Movements: Non-cooperation, Civil Disobedience, Quit India Movements; women's participation.
4. B. R. Ambedkar; Subhash Chandra Bose and his role, Circumstances leading to the partition of India.

Suggested Readings:

1. Sumit Sarkar, Modern Times: India 1880s to 1950s, Permanent Black: Ranikhet, 2014.
2. Ishita Bannerjee-Dube, A History of Modern India, Cambridge University Press, 2014.
3. Bipan Chandra, India's Struggle for Independence 1857-1947, Penguin, 2016
4. Bipan Chandra, Amlesh Tripathi and Barun De: Modern India , NBT
5. Shekhar Bandopadhyaya, From Plassey to Partition, Orient Blackswan Private Limited, New Delhi

Bengali books:

1. Ratan Kumar Biswas : Adhunik Bharater Itihas (2 volumes) (Kolkata: Progressive Book Forum)
2. Suchibrata Sen and Amiya Ghosh: Adhunik Bharat 1885-1964 (Kolkata: Progressive Publishers)
3. Subodh Kumar Mukhopadhyay : Adhunik Bharat Palashi theke Nehru (Kolkata: Progressive publishers)

B.A Fifth Semester
History
Paper-V (MINOR)
RISE OF THE MODERN WEST, MID 15TH TO LATE 18TH CENTURIES
(Credits: 4)

Course specific outcome:

After studying this course:
1. Students will learn about the decline of feudalism and onset of modernity in Europe
2. Students will learn about the important markers of modern world such as renaissance, religious reformation, nation states etc.
3. Students will have detailed knowledge about two major causes of transformation of Europe and they are the Industrial Revolution and the French Revolution.
4. Students will also learn about growth of both parliamentary democracy in England and royal absolutism in France

Course Content:

UNIT-A:

1. Crisis and decline of Feudalism in Western Europe
2. Rise of absolute monarchies in England: reasons
3. Rise of absolute monarchies in France and Spain: Reasons
3. Thirty Years' War and Treaty of Westphalia- causes and significance.

UNIT-B:

1. Renaissance: Meaning, causes, nature, spread, limitations; growth of Humanism.
2. Reformation: origin, course, varieties, significance; Counter Reformation
3. Printing Revolution –impact
4. Geographical Explorations: motives and early voyages and beginnings of colonialism with special reference to Spain, Portugal

UNIT-C:
1. Price Revolution: causes, nature and impact
2. Industrial Revolution in England: background and features.
3. Challenge to colonialism: American War of Independence- causes and significance.
4. Eighteenth century as Ag of Enlightenment: Features

UNIT-D:
1. Political patterns- I: conflict between parliament and Crown in England in the 17th century; Glorious Revolution of 1688,
2. Growth of liberalism
3. Political patterns-II: Royal Absolutism in France, Louis XIV and his policies.
4. French Revolution: background, nature, course (1789-1799) and impact.

SUGGESTED READINGS:

1. Rodney Hilton: Transition from Feudalism to Capitalism (Aakar Books,2006)
2. J.D. Bernal: Science in History
3. Euan Cameron (ed.): Early Modern Europe: An Oxford History (OUP, Indian edition)
4. Eugene F. Rice and Anthony Grafton: The Foundations of Early Modern Europe, 1460- 1559 (WW Norton & Company, Indian Edition)
5. Richard Dunn: The Age of Religious Wars, 1559-1715 (WW Norton & Company, Indian Edition)
6. Arvind Sinha: Europe in Transition: From Feudalism to Industrialism (Manohar)
7. Rila Mukherjee: Europe Transformed (Progressive)
8. Meenakshi Phukan : Rise of Modern West (Macmillan)
9. P. Deane: The First Industrial Revolution (Cambridge, Indian edition)
10. B.V. Rao : History of Europe, 1453-1815 (Sterling)
11. L. Mukherjee: A Study of European History 1453-1815 (J.N. Ghosh and Sons, Kolkata)
12. C.J. H. Hayes: Modern Europe to 1870 (Surjeet Publications)
13. Perry Anderson: Lineages of the Absolutist States (Verso)
14. K.C. Choudhury: British History (New Central Book Agency)
15. J.R. Tanner: English Constitutional Conflicts of the Seventeenth century (Cambridge)
16. Henry Bamford Parkes : A History of United States of America (Khosla Publishing House)

Bengali Books:

1. Bashobendra Basu, Adhunik Europer Biborton, Progressive Publishers.
2. Pulakesh Roy and Sayantan Das: L Uttaraner Pathe Europe (Kolkata: Progressive Publishers)
3. Reela Mukherjee, Rupantorito Europe, Progressive Publishers.
4. Nirmal Chandra Datta: Madhyajug theke Europer Adhunikatay Uttaran, Progressive Publishers.
5. Ujjaal Roy: Bibartaner Pathe Europe (15-17 satabdi) (Kolkata: Setu)

B.A Sixth Semester
History
Paper-VI (MINOR)

MODERN EUROPE AND THE WORLD: C. 1800 A.D.-1939A.D.
(Credits: 4)

Course specific outcome:
After studying this course:

1. Students will learn about Napoleon Bonaparte, Politics of Conservatism, the Revolution of 1830 & 1848.
2. Students will learn about Nationalism in Europe, the Eastern Question, Russia in 1917 and about the American Civil War.
3. Students will have detailed knowledge about two major causes of the World War and the Post-War Crisis.
4. Students will also learn about growth of Industrialisation in Europe, Utopian and Marxian Socialism, Rise of Working Class and working Class Movement and about the Rise of new Imperialism.

Course content:

UNIT-A:

1. Napoleon Bonaparte: Rise, Reforms, Downfall and Assessment.
2. Politics of Conservatism : Congress of Vienna and Metternich System
3. The July Revolution of 1830: Causes and Results
4. The February Revolution of 1848: Causesand Results

UNIT-B:

1. Nationalism in Europe: Unification of Italy- Mazzini, Garibaldi and Cavour; Unification of Germany-Role of Bismarck and his Diplomacy till 1890.
2. The Eastern Question: Background and Nature; Balkan Wars.
3. The Russian Revolution of 1917:Background and Impact.
4. American Civil War: Causes, Impact; Role of Abraham Lincoln

UNIT-C:

1. First World War: Background, Impact; Versailles Settlement- Assessment
2. Post War Crisis I- Economic Depression of 1929: Causes and Impact; Rise of Totalitarian Regimes in Germany, Italy
3. League of Nations: Formation and Performance.
4. Origins and impact of the Second World War

UNIT-D:

1. Industrialisation in Europe: Differences between England and the Continent.
2. Utopian and Marxian Socialism.
3. Rise of Working Class and Working Class movement.
4. Rise of new Imperialism: Causes; Scramble for Africa

SUGGESTED READINGS:

1. David Thomson: Europe Since Napoleon (Penguin),
2. E. Lipson: Europe in the 19th and 20th Centuries (Allied Publishers)
3. A.J.P. Taylor: The Struggle for Mastery in Europe (OUP)
4. A.J. P. Taylor: Origins of the Second World War
5. Georges Lefebvre: The Coming of the French Revolution (Routledge India)
6. E.H. Carr: International Relations between the Two World wars,1919-1939 (Palgrave)
7. David S. Mason: A Concise History of Modern Europe (Orient Blackswan)
8. L. Mukherjee: A Study of modern Europe and the World (J.N. Ghosh and Sons)
9. Ranjan Chakraborty: A History of the Modern World, An Outline (Primus Books)
10. B.V. Rao: History of Modern Europe,1789-2010 (Sterling)
11. James Joll: Europe Since 1870 (Penguin)
12. C.J. Hayes: Modern Europe to 1870 (Surjeet Publications)
13. C.J. Hayes: Modern Europe since 1870 (Surjeet Publications)
14. Henry Bamford Parkes: A History of United States of America (Khosla Publishing House)

Bengali Books:

1. P.Maity, Europer O Viswa Itihas, (Sreedhar Prakashani)
2. Samar Kumar Mallik, Noboruper Europe, (West Bengal Publisher)
3. Samar Kumar Mallik, Europer Biplober Kal, (West Bengal Publisher)
4. Subodh Kumar Mukhopadhyay: Adhunik Europe (Progressive)
5. Chitra Adhikari: Adhunik Europe (Progressive)
6. Sidharta Guha Roy: Adhunik Europe (Progressive)
7. Mrinal Kanti Chattopadhyay: Europer Itihas 1789-1945 (Progressive Book Forum)

B.A Seventh Semester
History
Paper-VII (MINOR)

HISTORY OF NORTH –EAST INDIA, 1826 A.D.-1949 A.D.
(Credits: 4)

Course specific outcome*:*

After studying this course:

1. Students will know about the First Anglo- Burmese War, the British annexation policy in Northeast India, British relation with Manipur and the Economic Changes under British rule in Northeast India.
2. Students will know about the growth of National Movement in Assam.
3. The student will learn about the Princely Tripura, British relation with Chakla Roshanabad and Hill Tripura, Resistance Movements in the 19th century and about Revolt of 1857 and Tripura.
4. Students will learn about the Social and political movements in Tripura, Rabindranath Tagore, World War I & II and its impact in Tripura and about integration of Tripura to Indian Union

Course Content:

UNIT-A:

1. First Anglo- Burmese War and the Treaty of Yandaboo;
2. British annexation of Cachar, Khasi, Naga and Mizo Hills.
3. British relation with Manipur till 1891
4. Economic Changes under British rule: Tea Plantation and Railways.

UNIT-B:

1. Spread of western education and cultural awakening in Assam-press, literature and organisations-Jorhat Sarbajonik Sabha
2. Revolt of 1857 and Assam;
3. Non-Cooperation, Civil Disobedience and Quit India Movements in Assam.
4. Cabinet Mission and Independence; Integration of Manipur into the Indian Union.

UNIT-C:

1. British relation with Hill Tripura;
2. Appointment of Political Agent.
3. Resistance Movements in the 19th century- Tipra (1850), Kuki (1860-61), Jamatia (1863).
4. Revolt of 1857 and Tripura

UNIT-D:

1. Era of modernisation and reformative measures – Birchandra Manikya.
2. Reang Uprising and Janashiksha Movement
3. Rabindranath Tagore and Tripura; Contribution of Princely Court towards development of Bengali language and literature.
4. World War I & II and Tripura; integration of Tripura to Indian Union

SUGGESTED READINGS:

1. Edward Gait: A History of Assam (Eastern Book House)
2. Priyam Goswami : A History of Assam(Orient Blackswan)
3. H.K. Barpujari: Assam in the Days of the Comapany (NEHU)
4. H.K. Barpujari : Political History of Assam Vol-I (Assam Publication Board)
5. A.C. Bhuyan : Political History of Assam , Vols II and III (Assam Publication Board)
6. R. M. Lahiri: Annexation of Assam (Firma KLM)
7. Amalendu Guha : Planter Raj to Swaraj (Tulika)
8. Jyotirmoy Roy: A History of Manipur (Firma KLM)
9. David Syiemlieh : British Adminisaration in Meghalaya (Heritage)
10. Piketo Sema : British Policy and Administration in Nagaland (Scholar)
11. C. Nunthra : Mizoram: Society and Polity (Indus)
12. N.R. Roychudhury : Tripura Through the Ages (Sterling)
13. H.K. Sur: British Relations with the State of Tripura (Naba Chandana)
14. Banikantha Bhattacharjee: Tripura Administration (Mittal)
15. Dipak Kumar Choudhury : Political Agents and native Raj (Mittal)
16. Ranjit Kumar De : Socio-political Movement in India: A Historical Study of Tripura (Mittal)
17. Lincoln Reang, History of the Reang (Bru), Eastern Book House, Guwahati.

Bengali Books

1. Mahadev Chakraborty, Assamer Itihas (In two volume), (Progresive Publisher)
2. Mahadev Chakrabarti: Uttarpurba : Sedin o Aaaj (Progressive Publishers)
3. Dipak Choudhury, Tripurer Orthonitik Itihas, (Gyan Bichitra)
4. Dipak Choudhury, Political Agent O Deshiyo Rajyo, (Progresive Publisher)
5. Nalini Ranjan Ray Choudhury, Manikyo Sashanadhine Tripura, (Gyan Bichitra)
6. Hiren Kumar Sur: Assam o Tripurar Itihas (Parul Prakashani)
7. Dwijendra Goswami: Adhunik Tripura: Prasanga Maharaja Birchandra Manikya (Aksar Prakhasani)
8. Dwijendra Goswami: AdhunikTripura: Prasanga Maharaja Radha Kishore Manikya (Aksar Prakhasani)
9. Dwijendra Goswami: Adhunik Tripura: Prasanga Maharaja Birendra Kishore Manikya (Aksar Prakhasani)
10. Dwijendra Goswami: Adhunik Tripura: Prasanga Maharaja Bir Bikram Kishore Manikya (Aksar Prakhasani)

B.A Eighth Semester
History
Paper-VIII (MINOR)

HISTORY OF CHINA AND JAPAN, C.1840 A.D.- 1949 A.D.
(Credits: 4)

***Course specific outcome**:*

After studying this course:

1. Students will know about the rise and transformation of Japan and China in the 19th and20 centuries.
2. Students will know about the growth of nationalism and communism in China.
3. The student will learn about the process of modernisation experienced by Japan and how Japan became a modern industrialised country.
4. Students will learn about the role of China and Japan during the Second World War.

Course Content:

UNIT-A:

1. Chinese society and economy in the pre modern world; influence of Confucius
2. European expansion and opening of China: Opium Wars and Unequal treaties
3. Response of the Chinese: Taiping Rebellion, Hundred Days'Reform, Boxer Rebellion
4. Revolution of 1911: causes and results, role of Sun Yat Sen;

UNIT-B:

1. May Fourth Movement.
2. Kuomintang and the 1st United Front; politics of warlordism.
3. Chinese Communist party: origin & growth; Role of Mao Tse Tung.
4. Chinese Revolution of 1949- causes and significance

UNIT-C:

1. Society, economy and polity under Tokugawa Shogunate;
2. The Perry Mission and Opening of Japan, decline of Shogunate
3. Meiji Restoration; Meiji constitution of 1889.
4. Modernisation of Japan under Meijis- features and impact

UNIT-D:

1. Sino-Japanese War (1894), Anglo-Japanese Alliance (1902), Russo-Japanese War (1904-05)
2. Rise of Japanese militarism-causes;
3. Manchurian crisis-causes, international repercussion.
4. Japan and Second World War.

SUGGESTED READINGS:

1. H. M. Vinacke: History of far East in Modern Times (kalyani)
2. Archana Tewari : The History of China and Japan (Pearson India)
3. James McClain : Japan : A Modern History (WW Norton & Co.)
4. Amit Bhattacharyya: Transformation of Japan (Setu)
5. Amit Bhattacharyya: Transformation of China (Setu)
6. J.K. Fairbank and M. Goldman: China : A New History (Prentice Hall India)
7. Immanuel Hsu: The Rise of Modern China (OUP)

Bengali Books

1. Dr. Ratan Kr. Biswas, Adhunik Purba Asia Uthan O Rupantor, Progresive Book Forum
2. Sidharth Guha Ray, Adhunik Purba Asia Chin O Japaner Itihas, Progresive Publishers
3. Amit Bhattacharyya : Japaner Rupantarer Itihas (Kolkata :Setu Prakashani)
4. Amit Bhattacharyya : Chinar Rupantarer Itihas (Kolkata : Setu Prakashani)
   Mrinal Kanti Chattopadhyay : Chin o Japaner Itihas (Kolkata: Progressive